



Community English In Program Training For Active and Smart Vocational High School Students (CEPAT FASIH) Di SMK Mamba'ul Ihsan Ujungpangkah Gresik

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Abstract: The purpose of this service is to increase creativity so that students get used to listening to communication in English and can actively speak English, so this community service is aimed at partners, namely: MAMBAUL IHSAN VOCATIONAL SCHOOL, as many as ten teachers were involved. Based on the description of the existing situation analysis, the problems of the partners are: Several solutions are offered: Providing workshop training to vocational school teachers, especially English subject teachers regarding: a) Teaching English in a joyful learning and through a communicative approach . b) Administration and learning tools are equipped according to the learning curriculum. c) Making teaching aids in the form of images/ audio visual as learning media. d) Increase the number of media and understand various learning methods to foster teacher creativity. e) Build facilities and infrastructure. f) Conduct training for teachers in designing learning tools. In addition, the results achieved in the form of methods in settlement for partners are as follows: 1) Conduct Information and Technology (IT) training which is summarized in the workshop : Internet and its network 2) Workshop which also includes training "Use of media and conversation modules " 3) Provision of active English conversation modules for SMK students. 4) Student internship. The target recommendation of this PKM activity is to assist English subject teachers in improving the teaching and learning process and learning outcomes in teaching English as well as improving the communication of SMK students in conversations using English actively .

Keywords : English , Skills , FAST FLUENT

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INTRODUCTION

Development education in SMK lies in ability develop and manage the skills program they have as well as ability speak English as knowledge basis and value added in the field work and effort (Dhewy & Handayani, 2021; Mandasari et al., 2022). SMK MAMBAUL IHSAN, which has a study program accounting and administration office, really need Skills speak England. Ability speak English SMK graduates are capital for enter the job market or open effort.

In this Community Partnership Program, attention main given to the creativity of teachers, especially eye teachers English lessons, in develop knowledge participant educate in English so that they can communicate with fluent using English (Nurbiana: 2013). dedication program public This

addressed to partners, namely SMK MAMBAUL IHSAN in the Village Banyulegi, Kelurahan Banyuurip, District Ujungpangkah, Gresik Regency 61154, Province East Java. Eye teacher English lessons at the SMK consists from 1 person. Place learning located in a semipermanent building. See background behind teacher education is required addition knowledge about learning and tools.

Based on analysis existing situation, problem partners is as following: 1) Less familiar with models and methods learning. 2) Administration is lacking adequate. 3) Limitations tool display. 4) Learning media that are not adequate. 5) Limited facilities and infrastructure, incl No own laboratory Language or class speak special For teaching English. 6) Several teacher No own qualification Strata 1 education (Musfiquon: 2012). Based on survey conducted, not yet there is an appropriate learning media. According to Wulan (2011), in teaching is required joyful learning approach and approach active communicative in class For stimulate creativity and liveliness student in communicate use English.

Source Power Human Resources (HR) is component important in increase the quality of the learning process teaching, in particular in teaching English for SMK students. HR eye teacher English lessons at SMK MAMBAUL IHSAN Surabaya require enhancement Skills in an effective, quality, and quality teaching process, as well as addition classroom facilities and infrastructure specifically For learning English (Sudjana: 2009) .

Required coaching towards tutors eye English lessons that for them can increase Skills in the learning and teaching process, in particular in teaching English. A teacher must can give motivation to students to be proficient and fluent in c ommunicate use English as well as develop creativity they in activity Study teach. In matter this, the role of the teacher and the means infrastructure, especially audio-visual, very influential to Skills hear and speak in English.

Skills speak No can mastered with by the participants themselves learn, in particular SMK students. However, skills speak will obtained through the development process or need effort development, especially For mastery Language foreign like English. Englishis Language international must understood and learned by everyone inside face life in the future (Elizabeth: 2012). Effort enhancement quality education for participants educate the embodied through the Community Partnership Program (PKM).

Based on analysis the situation at MAMBAUL IHSAN VOCATIONAL SCHOOL, the problems encountered very influence decline Skills speak student use English. As a result, quality SMK graduates decreased. this caused by a lack teacher expertise English teaching, implementation management uneducated overall, and limitations means infrastructure in learning.

Very active learning of English in SMK required. This is not quite enough answer big, especially for eye teachers English lessons. because it , deep teaching English, teachers are required For active with use various

models and methods more varied teaching can stimulate liveliness student in communicate use English in class. Besides that, use means like LCD too very influential to progress results learn. English Learning need practice speak direct. Besides means, increase no media usage either sufficient in the MAMBAUL IKHSAN SMK. With procurement of English Programs Community and improvement internal media use every learning, will help students understand conversation with speaker original and got control English vocabulary with more easy and practice it (Musfiquon: 2012).

METODE IMPLEMENTATION

Method used is with provide workshops, training, and mentoring in a manner intensive to the learning process teaching, especially on the eye English lessons. Activity This meant to be give motivation in activity teacher professionalism as well increase Skills pedagogic and managerial, so results quality learning can achieved SMK students are expected capable hear, understand, and communicate with fluent use English. From the implementation of the workshop, it is expected appear a number of The solutions offered include:

1. Give training to teachers regarding:
 - a. Administration and devices complete teaching.
 - b. apply device learning in teaching.
 - c. Increase media use and variety method teaching in learning as well as implementation.
 - d. Add tool display in the form of audiovisual in English.
2. Add facilities and infrastructure, including:
 - a. Laptop, LCD, sound system, along with internet network
 - b. Procurement module Specific speak English _ in a manner active.
 - c. Procurement of Community English Program.

Besides it, for prove achievement solution method settlement to partner, steps following can done:

- a. Do assistance in training /workshops for joined teachers in English MGMP approx location with workshop substance regarding teaching use variety of media and methods in English.
- b. Holding workshops and training "Community English Program in Enhancement Educational Competency of Vocational High School Students".
- c. Compile English speaking conversation module special for SMK students.
- d. Provide PPL and internship places for STKIP Bina Insan students Mandiri Surabaya and ASMI.

Mechanism implementation activity need explained with more clear, deep order implementation of the PKM later right on target. Following is possible steps taken:

1. Workshops with the theme "Community English Program in Enhancement Educational Competency of Vocational High School Students " is implemented for 3 days.

- a. Day 1: Giving knowledge about materials and devices learning taught in SMK, which is adjusted with curriculum revision 2013. Also explained various media, models, and methods active teaching of English For SMK students.
 - b. Day 2: Doing training making device customized learning with material and methods taught, as well appropriate use of media with IT development in the Community English Program.
 - c. Day 3: Doing accompaniment practice teach in accordance with device learning used in SMK. Build the Community English Program room at SMK MAMBAUL IHSAN along with necessary devices, such as laptop, LCD, sound system, and internet network, as support activity Study especially emphasis on teaching English Skills talk to high school students.
2. Do accompaniment in the learning process teach for 3 months
 3. Send STKIP Bina Insan students Independent English Language Education Study Program as effort collaboration in teaching and PPL students for 3 months.
 4. Increase media use with there is a Community English Program in English teaching, so can stimulate liveliness student in understand conversation from native speakers and speaking with using English.
 5. Compile conversation module in teaching English.
 6. Use various type method in teaching English.

Participation partners in implementation of this program Includes: Ready become place dedication, Willing attending workshops, Helping setting up workshops, Helping prepare facilities and infrastructure, Help find power expert in procurement of the Community English Program.

HASIL DAN DISKUSI

The design mechanism for implementing PKM activities was carried out by adopting action research steps consisting of 4 (four) stages, namely: planning, action, observation and evaluation, and reflection (A(ARIKUNTO, 2006). The activities or activities with the results and discussion of each stage are as follows

1. Planning, The activities carried out at the stage planning are:
 - a. Formation and provision group high school teacher work
The implementation team was invited to hold a preparatory meeting involving the head of the STKIP Bina Insan Mandiri research and community service center and provided briefing on the aims, objectives, design mechanism of the Community Service Program (Abmas) (2018), and several technical matters related to methods/ implementation technique.
 - b. Abmas program outreach at school partner (audience target)
Socialization is carried out in the form of coordination by inviting all teachers, principals, who are concerned with the program to be implemented. the socialization activities were carried out by the Implementation Team accompanied by the head of the research and community service center STKIP Bina Insan Mandiri Surabaya.

c. Preparation of training programs

Based on the results of the identification, the results of the analysis of existing problems, the results of the needs analysis, and the results of the school's potential analysis, a training program is then prepared.

2. Action, Action in activity This in the form of: (a) formation groups SMK teacher work, (b) improve knowledge and skills of teachers about device learning and improvement use of English learning media with using *audio visual*, (c) demonstrating media use and variety method teaching in English learning, (d) coaching and training enhancement use of English learning media specifically with using *audio visual*, and (e) training method use several media and methods learning in *conversation* in learning English active and smart in *the Community English Program*.
3. Observation and Evaluation, Observation done to the improvement process internal media use English learning by partner teachers. Instruments used form notes field. A number of observed things is constraints, deficiencies, and weaknesses that arise in field manufacturing process nor in the process of using in class. Evaluation done to quantity and quality the resulting product. The resulting product in activity training This is making *audio visual* media and modules *conversation* English learning active The quantity seen from many tool visual aids/media used and produced by the teachers, meanwhile quality seen from increasing results performance learning in the form ability listen *native speakers* and *conversations* in English ore students active from before (Yosa: 2007).
4. Reflection, Reflection done to activities that have carried out. this done solely For know lack or excess to activities that have done in framework For set recommendation to continuity or development activities next.

In this Community Partnership Program, the commitment of the PKM TEAM and SMK MAMBAUL IHSAN is a commitment, because the role offered in conducting training/*workshops* and ongoing assistance both academically and technically will result in an optimal learning and teaching process so as to make SMK students of high quality, especially in skills. speak English according to the demands of the times.

CONCLUSION

In this service later the team: chairman, members and students will periodically guide the SMK teachers in introducing learning tools, using various models, methods and media in learning and applying learning media in teaching. English teaching will also be equipped with a *community room English Program* to train listening and speaking skills for students of SMK MAMBAUL IHSAN. In addition, teaching English will also be complemented by the use of the English *conversation module in the Community English Program*.

ACKNOWLEDGMENTS

A big thank you goes out to the entire board of teachers and those around them who are so enthusiastic about this training. In addition, thanks are

also expressed for the dedication of all participants with the team who are so solid in helping the implementation of this dedication to success.

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